



**Robins Lane  
Community Primary School**

**Person Specification for:  
Full Time Class Teacher Key Stage One**

**PLEASE DENOTE**

**E = Essential  
D = Desirable**

**Where Measured Key:**

**AF Application Form  
I Interview  
R Reference**

<b>Professional Experience</b>		
• Qualified Teacher Status	E	AF
• Evidence of participation in professional development or study	E	AF
• Knowledge of the National Curriculum requirements	E	AF, I, R
• Experience in leading a curriculum area	D	AF I
• Understands and is familiar with how children learn	E	AF, I, R
• Relevant teaching experience in KS1	E	AF, I, R
• Teaching experience across more than one Key Stage/Phase	D	AF, I, R
<b>Promote the school's ethos and values</b>		
• Relates to and motivates pupils	E	AF, I, R
• Ability to work within a professional team and to develop and promote the school's ethos and values	E	I, R
• Evidence of a commitment to an equal opportunities policy	E	AF, I, R,
<b>Ability to Communicate</b>		
• Good written and oral communication skills	E	AF, I,
• Communicate effectively with children, staff, parents and wider community	E	AF, I, R
• Good presentational and ICT skills	E	AF, I,
<b>Skills</b>		
• Works well within a team and contributes to team development	E	AF, R
• Ability to plan effectively for other support staff in the teaching environment to maximise outcomes.	E	
• Ability to enthuse, motivate and work with children of all ages, abilities and aptitudes	E	AF, I, R, LO
• Effective organisational skills	E	AF, I

• Excellent interpersonal/communication skills	E	AF, I, R, LO
• Be a professional role model	E	AF, I
• Respond creatively, effectively and efficiently to new initiatives and change	E	AF, I, R
<b>Teaching and Learning</b>		
• Teaching to a high standard; continually striving for outstanding	E	AF, I, R, LO
• Be a self-reflective practitioner	E	AF, I, R
• Understands and values the processes of planning monitoring and evaluation as an aid to raising standards	E	I, R
• Has experience of a range of ways to assess learning	E	
• Good classroom management	E	I, R, LO
• Understands how children learn	E	AF, I, R, LO
• Understands and is familiar with teaching and learning strategies	E	AF, I, R, LO
• Keen to develop and employ more teaching and learning strategies to maximise pupil performance	E	AF, I, LO
• Create a stimulating and supportive learning environment	E	AF, I, R
<b>Personal Qualities</b>		
• Be enthusiastic, energetic and determined with an unbridled passion for work	E	AF, I, R,
• Able to work under pressure and to recognise and manage stress	E	AF, I,
• Be a proven relationship-builder with unsurpassed interpersonal skills, particularly demonstrating flexibility, sensitivity and tact	E	AF, I, LO
• Commitment to ongoing and professional development	E	AF, I
• Commitment to the wider life of the school and contribution to extra curricular activities	E	AF, I, R